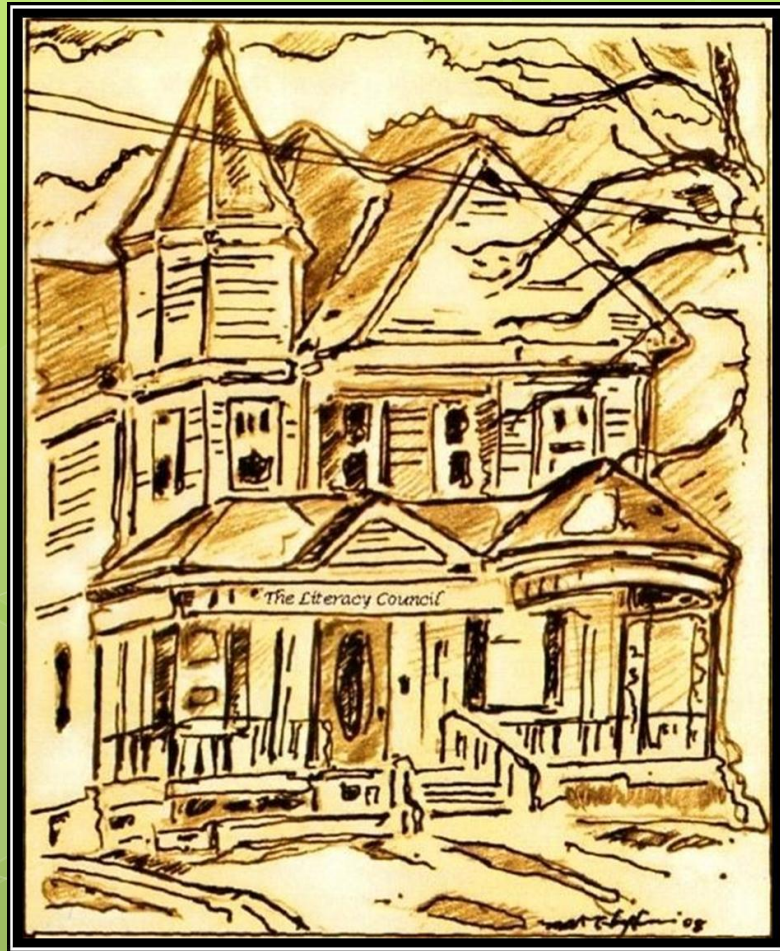


welcome



Northwest Ohio  
Literacy Council  
Tutor Training

# tutor training requirements

- participation in on-site training
- completion of 3 online classes
  - [proliteracyednet.org](http://proliteracyednet.org)
- shadow another tutor

# the adult literacy tutor

- help adults develop skills to meet self-identified goals
- 2 hour a week commitment
- 12 month commitment
- dependability
- sense of humor
- encourage and support
- be prepared for tutoring session
- review any work done at home
- keep records for **monthly report**
- review goals every 2-3 months
- encourage use of learning journal

# literacy overview

- **20%** of Americans read below the level needed to earn a living wage.
- **6 out of 10** households do not buy a single book in a year.
- **50%** of adults cannot read a book written at an eighth grade level.
- **85%** of juvenile offenders have problems reading.
- **Half** of Americans read so poorly that they are unable to perform simple tasks such as reading prescription drug labels.
- 

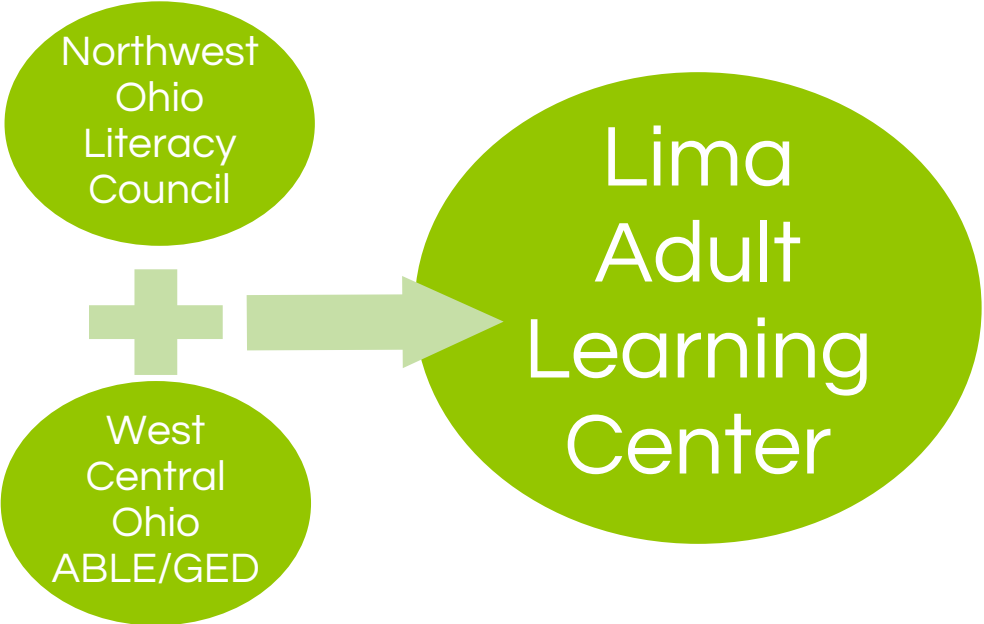
[Statistics from: literacyprojectfoundation.org/community/statistics/](http://literacyprojectfoundation.org/community/statistics/)

# local statistics

- **18%** of population did not graduate high school.
- **33.9%** in Lima are living below poverty level.
- Lima has the **highest** crime rate for a city its size (20–60,000) in Ohio and Lima is the **9th** highest per capita in 2006, according to the FBI.
- **19.8%** of 11th graders at one Lima High School and **35.6%** at another are not proficient in reading.
- In Math the numbers are **48.7%** and **44.4%**.

Statistics from U.S. Census Bureau & Ohio School Report Card

# who we are



# mission

“To enable adults, whose low level of literacy impedes their progress in society, to set and achieve their personal goals through improved literacy skills.”

# we believe...

...the relationship between the tutor and student is a partnership between equals.

...the adult non-reader has many skills and strengths on which to build the skill of reading.

...each adult learner is a unique person who has individual interests, concerns, values and beliefs.

...adult learners bring a wealth of knowledge and experience to the learning process.

...tutors will be most successful when they utilize learner-centered teaching principles which allow the student to make choices in the learning process.

...no one instructional approach or published series can address all the ways different adults will need to use their literacy skills.

...although we support the use of phonics as a basic strategy for beginning readers, we feel that tutors need to be able to use a variety of teaching techniques and material in order to achieve success.



# adult learners

- recent immigrants who have little education in their native languages;
- middle-aged and older U.S.-born high school graduates who can no longer keep up with the reading, writing, and technology demands of their jobs;
- adolescents and adults who dropped out of school;
- adults who had disabilities that were not fully accommodated in school;
- highly educated immigrants who are literate in their native language but need to learn to read and write in English; and
- underprepared students in colleges.

[Source: Improving Adult Literacy Instruction: Developing Reading and Writing \(2012\)](#)

# learning styles

- Visual learners– learn best through sight, need to see the people's expressions. Learn from visual displays, illustrations, diagrams, videos. Think in pictures.
- Auditory learners– learn best through lecture and discussion. Interpret meaning through listening to voice, pitch and underlying meanings in speech. Benefit from reading aloud.
- Kinesthetic learners – learn best through active hands-on experience, do well with labs, find it hard to sit still for long periods. Need time for activities and exploration.

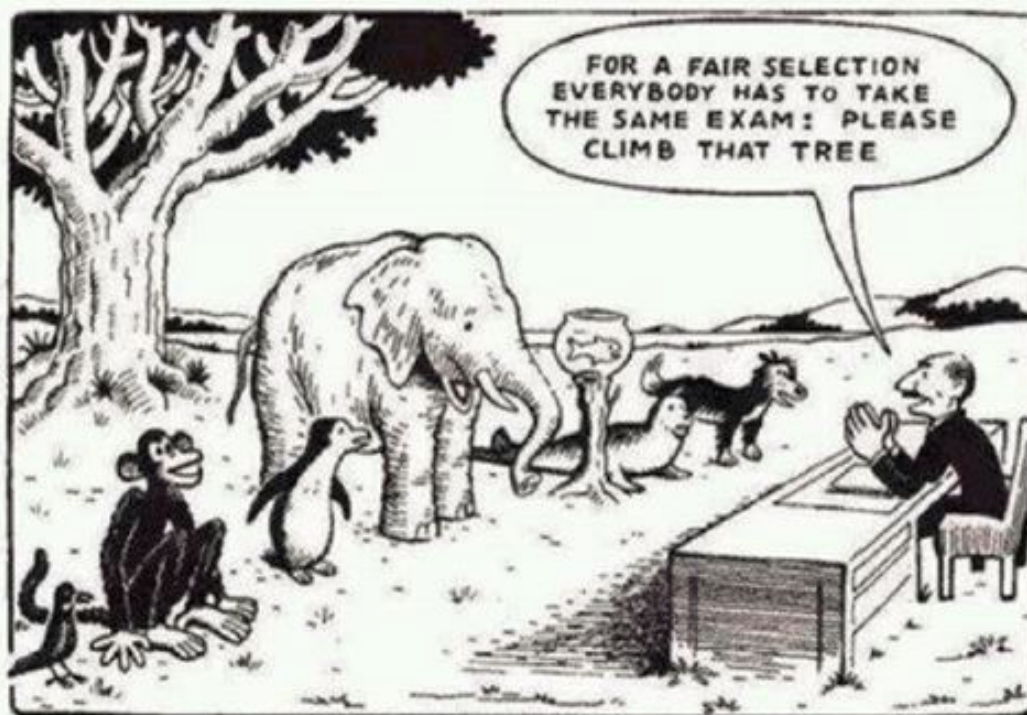
# learning environment factors

- time of day
- setting
- length of session
- noise
- lighting
- temperature

You won't be able to control everything in the learning environment, but being aware of your students needs is helpful.

# learning problems

- negative self-concept
- little understanding of how they learn
- low social skills
- emotional problems
- poor learning experiences in the past
- learning disabilities



## Our Education System

*"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."*

*- Albert Einstein*

# lesson planning tips

- revolve around student goals
- time for review
- involve reading, listening, speaking, writing
- a little something new each lesson

# tutoring resources



online



bookshelves



us!





thank you!

You have chosen a rewarding field in which to volunteer your time.

You can make a real difference in someone's life.

questions?