

## McGraw-Hill Education materials matched to the 2014 GED® Assessment Target - High Impact Indicators\*

2014 GED® Assessment Target	High Impact Indicator Skill Description	MHE Resources	Assigned
<b>Reasoning Through Language Arts</b>			
R.3.1: Order sequences of events in texts. ( <i>literary texts</i> )	locate a single, discrete event or plot point in texts.	HSE Achieve- Reading - pg. 53, 55, 74, 78-79, 82-83, 125 Achieve GED Exercises-Reading- pg. 28-29, 40-42, 80-81 Common Core Basics- Reading - pg. 162, 194-197	
	identify chronological and non-chronological sequences of events within texts.	HSE Achieve- Reading - pg. 52-55, 82-85, 116-118, 122-123, 125-129, 150-151 Achieve GED Exercises-Reading- pg. 30-31, 74-78, 80-81, 98-101 Common Core Basics- Reading - pg. 173, 189, 234-235 Common Core Basics- Writing - pg. 61, 140, 186-187, 193	
	describe the progression from one event to the next in a text	HSE Achieve- Reading - pg. 52-53, 55, 87, 116-119, 123-127, 131 Achieve GED Exercises-Reading- pg. 30-31, 40-41, 74-78 Common Core Basics- Reading - pg. 157, 161, 174, 189-190 Common Core Basics- Writing - pg. 61, 140, 186-187	
	re-order events presented in non-chronological order in texts into chronological order.	HSE Achieve- Reading - pg. 53, 56 Achieve GED Exercises-Reading- pg. 29, 78, 87, 102 Common Core Basics- Reading - pg. 23, 177-178 Common Core Basics- Writing - pg. 192, 194	
	re-order events provided in chronological order texts into a different order (e.g. cause-and-effect, etc.) in order to determine the text's meaning.	HSE Achieve- Reading - pg. 118, 151 Achieve GED Exercises-Reading- pg. 80-84 Common Core Basics- Writing - pg. 196-201	
R.4.1/L.4.1: Determine the meaning of words and phrases as they are used in a text, including determining connotative and figurative meanings from context. ( <i>informational and literary texts</i> )	identify what a word means, specific to the sentence(s) that provides its context.	HSE Achieve- Reading - pg. 80, 92-95, 97-99, 102-106 Achieve GED Exercises-Reading- pg. 36, 42, 44-45, 48, 51, 56-59, 72 Common Core Basics- Reading - pg. 103, 161-162, 216-218	
	distinguish between denotative and connotative meanings of a word.	HSE Achieve- Reading - pg. 108, 113 Achieve GED Exercises-Reading- pg. 44-45, 70, 72 Common Core Basics- Reading - pg. 132, 215-219	
	distinguish between denotative and figurative meanings of a word.	HSE Achieve- Reading - pg. 98 Achieve GED Exercises-Reading- pg. 56-57 Common Core Basics- Reading - pg. 214-219	
	distinguish between connotative and figurative meanings of a word.	HSE Achieve- Reading - pg. 90-91 Achieve GED Exercises-Reading- pg. 58-59 Common Core Basics- Reading - pg. 132, 179, 215	
	explain how context shapes or lends meaning to a specific word.	HSE Achieve- Reading - pg. 70-71, 80, 90-95, 103, 106 Achieve GED Exercises-Reading- pg. 56-59, 66, 68-70 Common Core Basics- Reading - pg. 103	

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R.5.3: Analyze transitional language or signal words (words that indicate structural relationships, such as consequently, nevertheless, otherwise) and determine how they refine meaning, emphasize certain ideas, or reinforce an author's purpose. <i>(informational and literary text).</i>	identify transitional words or phrases within texts.	HSE Achieve- Reading - pg. 52-54, 87, 128-135, 137 Achieve GED Exercises-Reading- pg. 28-29, 74-75, 86-87 Common Core Basics- Reading - pg. 22 Common Core Basics- Writing - pg. 61, 140, 187-188, 190-191, 193, 198, 201, 254	
	explain the function of transitional language as it is used in a specific text.	HSE Achieve- Reading - pg. 52-54, 128-135, 137 Achieve GED Exercises-Reading- pg. 28-29, 74-75, 86-88 Common Core Basics- Writing - pg. 61, 190-191, 196, 200-201	
	explain why specific transitional word(s) were used to convey meaning.	HSE Achieve- Reading - pg. 53, 57, 128-133, 139 Achieve GED Exercises-Reading- pg. 28-29, 86-88 Common Core Basics- Writing – pg. 61, 190, 196, 200-201	
	explain the structural relationship between two clauses or phrases in terms of their transitions	HSE Achieve- Reading - pg. 130-133 Achieve GED Exercises-Reading- pg. 28-29, 86-88, 90 Common Core Basics- Writing - pg. 197-198, 200-201, 245	
	explain how structural cues within a text serve an author's purpose.	HSE Achieve- Reading - pg. 71, 130, 134-135, 137, 139 Achieve GED Exercises-Reading- pg. 80-83, 88-90 Common Core Basics- Writing – pg. 190, 196, 200	
R.8.3: Evaluate the relevance and sufficiency of evidence offered in support of a claim. <i>(informational text)</i>	explain how a particular piece of evidence is relevant to a point an author is making.	HSE Achieve- Reading - pg. 58-59, 61, 63, 72, 78-79, 81, 154-155, 159-165 Achieve GED Exercises-Reading- pg. 34-36, 41-42, 46-48, 94-96, 106-109, 132-133, 138-142, 144-145 Common Core Basics- Reading - pg.126-127, 129-130, 133-134 Common Core Basics- Writing – pg. 246-247	
	explain how a particular piece or pieces of evidence are sufficient to justify an author's singular point or overall message.	HSE Achieve- Reading - pg. 15, 61, 63, 74, 79, 81, 156-157, 160-165 Achieve GED Exercises-Reading- pg. 43-36, 46-48, 51-53, 92-96, 106-112, 132-136, 144-145, 162-165 Common Core Basics- Reading - pg. 126-127, 129-130, 133-134	
	distinguish between irrelevant and relevant evidence.	HSE Achieve- Reading - pg. 192-194, 197, 210-212 Achieve GED Exercises-Reading- pg. 94-96, 120-122, 132-136 Common Core Basics- Reading - pg. 120-122	
	distinguish between an idea that has sufficient evidence to support it and one that does not.	HSE Achieve- Reading - pg. 193, 195-197 Achieve GED Exercises-Reading- pg. 120-121, 134-136, 138-139 Common Core Basics- Reading - pg. 133-134	
	distinguish between explanation and evidence.	HSE Achieve- Reading - pg. 60-61, 166 Achieve GED Exercises-Reading- pg. 108-109, 128-130, 144-145, 162-165 Common Core Basics- Reading - pg. 121-122	

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	distinguish between reasoning and evidence.	HSE Achieve- Reading - pg. 63, 187, 201 Achieve GED Exercises-Reading- pg. 120-121, 128-130, 144-145, 162-165 Common Core Basics- Reading - pg.138-139	
	make judgments on either the relevance or sufficiency (or both) of single and multiple pieces of evidence.	HSE Achieve- Reading - pg. 74, 193, 195, 210-212 Achieve GED Exercises-Reading- pg. 116-117, 120-122, 128-130, 132-136, 140-142, 162-165 Common Core Basics- Reading - pg.126-127, 135	
R.8.6: Identify an underlying premise or assumption in an argument and evaluate the logical support and evidence provided. <i>(informational texts)</i>	identify explicit premises and assumptions inherent to an argument in a text.	HSE Achieve- Reading - pg. 61, 144, 180-185, 204-205, 212 Achieve GED Exercises-Reading- pg. 108-112, 120-124, 128-130, 140-142, 144-145, 162-164 Common Core Basics- Reading - pg. 119, 125-126, 129-131, 149	
	Identify implicit premises and assumptions inherent to an argument in a text.	HSE Achieve- Reading - pg. 144, 206-207, 212 Achieve GED Exercises-Reading- pg. 108-109, 116-117, 122-123, 140-141, 146-147 Common Core Basics- Reading - pg. 119, 126, 141-143	
	explain what, if any, of an author’s biases and assumptions are observable within a text.	HSE Achieve- Reading - pg. 198-201, 204 Achieve GED Exercises-Reading- pg. 110-112, 120-124, 144-145 Common Core Basics- Reading - pg. 119, 125-126, 129-131, 135-139, 142	
	make judgments on whether any implicit premises or assumptions of an argument are justified (fully or partially) by evidence that is explicitly provided in the text.	HSE Achieve- Reading - pg. 156-157, 206-208 Achieve GED Exercises-Reading- pg. 138-147, 162-165 Common Core Basics- Reading - pg. 149	
<b>Science</b>			
SP.2.b: Identify and refine hypotheses for scientific investigations.	identify a hypothesis for a given scientific investigation.	HSE Achieve- Science - pg. 74, 94-95, 111, 200, 246-247, 273, 454-455 Achieve GED Exercises-Science- pg. 24, 32, 38, 69-70, 93 Common Core Basics- Science - pg. 102, 202, 434-435	
	differentiate between experiment. an appropriate hypothesis and a poorly conceived hypothesis.	HSE Achieve- Science - pg. 94-95, 111, 200, 214, 273 Achieve GED Exercises-Science- pg. 32, 70, 93 Common Core Basics- Science - pg. 103, 305, 412, 434-435	
	use a hypothesis to support or challenge a given conclusion.	HSE Achieve- Science - pg. 94-95, 200, 246-247, 454 Achieve GED Exercises-Science- pg. 33, 69-70 Common Core Basics- Science - pg. 434-435	
	identify a hypothesis for a given data set.	HSE Achieve- Science - pg. 94-95, 455 Achieve GED Exercises-Science- pg. 24, 33 Common Core Basics- Science - pg. 104, 202, 412, 434-435	

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	refine a hypothesis to more appropriately suit a scientific experiment.	HSE Achieve- Science - pg. 94-95, 200, 246-247, 455 Achieve GED Exercises-Science- pg. 69-70 Common Core Basics- Science - pg. 434-435	
SP.2.e: Identify and interpret independent and dependent variables in scientific investigations.	identify the independent variable in a given investigation.	HSE Achieve- Science - pg. 274, 284-285, 300 Achieve GED Exercises-Science- pg. 33, 93, 99	
	identify the dependent variable in a given investigation.	HSE Achieve- Science - pg. 274, 284-285, 300 Achieve GED Exercises-Science- pg. 33, 38, 93, 99.	
	fully explain the relationship between the independent and dependent variables in a given experiment.	HSE Achieve- Science - pg. 274, 284-285, 300 Achieve GED Exercises-Science- pg. 33, 73, 99.	
SP.4.a: Evaluate whether a conclusion or theory is supported or challenged by particular data or evidence.	identify and explain why the evidence supports the proposed claim or solution.	HSE Achieve- Science - pg. 23, 58-59, 208-209, 261, 346, 356-357, 455 Achieve GED Exercises-Science- pg. 27, 53-55, 87 Common Core Basics- Science - pg.34, 84-85, 114, 144, 185, 201, 205, 233-234, 378-379, 435-436	
	identify and explain which piece of data supports or contradicts the given hypothesis.	HSE Achieve- Science - pg. 58-59, 208-209, 455 Achieve GED Exercises-Science- pg. 33, 53-55, 59-60, 114 Common Core Basics- Science - pg. 84-85, 97, 114, 185, 233-234, 291, 313-314, 378-379	
	identify multiple reasons a piece of evidence supports a theory or hypothesis and compare those reasons to each other.	HSE Achieve- Science - pg. 58-59, 138-139, 169, 298, 332-333 Achieve GED Exercises-Science- pg. 29, 59-60 Common Core Basics- Science - pg.84-85, 185, 233-234, 378-379, 425-426	
	identify which scientific model would be weakened or strengthened by particular evidence.	HSE Achieve- Science - pg. 58-59, 252, 332-333, 338 Achieve GED Exercises-Science- pg. 53-54 Common Core Basics- Science - pg.84-85, 185, 233-234, 260, 291, 313, 378-379, 398	
	fully explain why given evidence supports a scientific theory	HSE Achieve- Science - pg. 157-158, 208-209, 332-333 Achieve GED Exercises-Science- pg. 54 Common Core Basics- Science - pg.84-85, 97, 233-234, 378-379	
	fully explain why given evidence challenges a scientific theory.	HSE Achieve- Science - pg. 157-158, 208-209, 332-333 Achieve GED Exercises-Science- pg. 54, 114 Common Core Basics- Science - pg.84-85, 233-234, 260, 291, 378-379, 422	

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SP.6.a: Express scientific information or findings visually.	translate information presented verbally or numerically into a visual format	HSE Achieve- Science - pg. 25, 38, 138-139, 158-159 Achieve GED Exercises-Science- pg. 5 Common Core Basics- Science - pg. 50-51, 130-131, 172-173, 186-187, 196-197, 213, 341, 382-387	
	integrate information presented verbally and numerically into a visual format	HSE Achieve- Science - pg. 25, 38, 138-139, 187, 230, 314 Achieve GED Exercises-Science- pg. 5, 11, 44 Common Core Basics- Science - pg. 50-51, 130-131, 172-173, 190, 192-193, 196-197, 213, 310	
	identify relationships among graphs or diagrams	HSE Achieve- Science - pg. 25, 51, 72-75, 158-159, 185, 293, 305, 317 Achieve GED Exercises-Science- pg. 4, 6, 13, 25, 27, 45-46, 48, 62-63, 78, 97 Common Core Basics- Science - pg. 50-51, 90, 130-131, 172-173, 188, 196-197, 213, 341, 382-387	
	identify visual representations of scientific processes explained in a given text	HSE Achieve- Science - pg. 72-75, 81, 127-131, 138-139, 305 Achieve GED Exercises-Science- pg. 4, 6, 11, 25, 27, 45-46, 48, 62-64, 78, 91, 97 Common Core Basics- Science - pg. 50-51, 130-131, 172-173, 187, 190, 196-197, 215-216, 341, 382-387	
	complete diagrams to demonstrate understanding of relationships among variables, scientific concepts, or processes	HSE Achieve- Science - pg. 100, 151, 178 Achieve GED Exercises-Science- pg. 7, 10-11, 18, 25, 34-35, 39, 48, 51, 104 Common Core Basics- Science - pg. 50-51, 98-99, 130-131, 145, 172-173, 188, 190, 196-197, 310	
SP.7.b: Apply formulas from scientific theories.	solve for a variable within a scientific equation	HSE Achieve- Science - pg. 201-203, 266, 345 Achieve GED Exercises-Science- pg. 65-68 Common Core Basics- Science - pg. 289, 300-301, 353-354, 406-407	
	balance an equation.	HSE Achieve- Science - pg. 267, 270-271 Achieve GED Exercises-Science- pg. 90 Common Core Basics- Science - pg. 300-301, 326, 328, 341, 353-354, 406-407	
	identify what changes will result if a variable within a scientific equation increases or decreases.	HSE Achieve- Science - pg. 191, 193, 201-203 Achieve GED Exercises-Science- pg. 67 Common Core Basics- Science - pg. 300-301, 342-345, 353-354, 406-407	

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	identify relationships between variables in a scientific formula.	HSE Achieve- Science - pg. 193, 201-203, 253 Achieve GED Exercises-Science- pg. 62-65, 85 Common Core Basics- Science - pg. 287, 289, 300-301, 323, 326, 328, 338-345, 353-354, 406-407	
	interpret symbolic representations of information and scientific data.	HSE Achieve- Science - pg. 107, 121, 201-203 Achieve GED Exercises-Science- pg. 43, 68, 70-71, 90 Common Core Basics- Science - pg. 300-301, 315-319, 323, 325, 332, 338-345, 353-354, 406-407	
<b>Social Studies</b>			
SSP.2.a: Determine the central ideas or information of a primary or secondary source, corroborating or challenging conclusions with evidence.	differentiate between the concepts of topic and main idea.	HSE Achieve- Social Studies - pg. 85, 134, 251 Achieve GED Exercises-Social Studies- pg. 25-27, 34, 48 Common Core Basics- Social Studies - pg.153, 315	
	identify the topic and/or main idea of a piece of text.	HSE Achieve- Social Studies - pg. 31, 33, 53, 71, 110, 125, 148, 212, 219 Achieve GED Exercises-Social Studies- pg. 15, 25-27, 47, 53, 55, 84, 92, 121 Common Core Basics- Social Studies - pg. 75, 154, 159-160, 162, 185, 191-192, 197, 209, 215, 251-252	
	identify supporting details for a given main idea.	HSE Achieve- Social Studies - pg. 88, 125, 148, 160, 219 Achieve GED Exercises-Social Studies- pg. 27, 35, 39, 53, 55, 65, 73, 115, 121 Common Core Basics- Social Studies - pg.39-40, 42, 75, 159-160, 162, 185-186, 197-201, 251, 299-300, 302	
	summarize a piece of text.	HSE Achieve- Social Studies - pg. 67, 87, 91, 93, 251 Achieve GED Exercises-Social Studies- pg. 4, 25, 39, 115 Common Core Basics- Social Studies - pg.27, 29, 42, 75-76, 106	
	fully explain relevant details in the text that support the main idea.	HSE Achieve- Social Studies - pg. 23, 88, 94, 148, 219 Achieve GED Exercises-Social Studies- pg. 46-47, 75, 115, 121 Common Core Basics- Social Studies - pg.39, 42, 64, 159-160, 162, 197-201, 299-300, 302	
	locate a single piece of evidence in the text.	HSE Achieve- Social Studies - pg. 91, 105, 133, 163, 223, 277 Achieve GED Exercises-Social Studies- pg. 15, 39, 41, 47, 58, 73, 121 Common Core Basics- Social Studies - pg. 39-40, 42, 64, 302, 315	
	locate multiple pieces of evidence in a text.	HSE Achieve- Social Studies - pg. 233, 255, 275 Achieve GED Exercises-Social Studies- pg. 110 Common Core Basics- Social Studies - pg.39-40, 302	

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	differentiate between relevant and irrelevant evidence	HSE Achieve- Social Studies - pg. 23, 131, 133, 225, 241 Achieve GED Exercises-Social Studies- pg. 8, 60, 108 Common Core Basics- Social Studies - pg.64, 171, 197-201, 315	
	use evidence to support or challenge an author’s conclusion	HSE Achieve- Social Studies - pg. 56, 131, 133, 273, 275, 277 Common Core Basics- Social Studies - pg.63, 171, 197-201, 315	
SSP.2.b: Describe people, places, environments, processes, and events, and the connections between and among them.	describe pertinent elements in the text, including: people, places, environments, processes, and events	HSE Achieve- Social Studies - pg. 17, 74, 91, 116, 121, 201, 255-257 Achieve GED Exercises-Social Studies- pg. 1-2, 31-32, 51-52, 122 Common Core Basics- Social Studies - pg.28, 67, 74-76, 113, 119-120	
	identify relationships among multiple elements (listed above) in the text	HSE Achieve- Social Studies - pg. 74, 91, 116, 121, 177, 201, 255-257 Achieve GED Exercises-Social Studies- pg. 31-32, 39, 51-52, 122 Common Core Basics- Social Studies - pg.28-29, 67, 74-76, 113, 119-120	
	fully explain relationships among the elements.	HSE Achieve- Social Studies - pg. 74, 91, 121, 201, 255-257 Achieve GED Exercises-Social Studies- pg. 31-32, 51-52, 67, 122 Common Core Basics- Social Studies - pg. 67, 74-76, 113, 119-120	
SSP.3.c: Analyze cause-and-effect relationships and multiple causation, including action by individuals, natural and societal processes, and the influence of ideas.	Identify (potential or actual) causes for given effects.	HSE Achieve- Social Studies - pg. 46, 68, 70, 94-95, 209, 243, 283 Achieve GED Exercises-Social Studies- pg. 6, 26-27, 30-31, 42, 48, 100, 132 Common Core Basics- Social Studies - pg.50, 79-80, 82-83, 204-205	
	identify (potential or actual) effects for a given cause.	HSE Achieve- Social Studies - pg. 46, 68, 70, 94-95, 209 Achieve GED Exercises-Social Studies- pg. 6, 26-27, 32, 48, 98, 132 Common Core Basics- Social Studies - pg.50, 53, 79-80, 82-83	
	identify examples of cause-effect relationships in texts.	HSE Achieve- Social Studies - pg. 43, 68, 70-71, 94-95, 209 Achieve GED Exercises-Social Studies- pg. 14, 27, 30-32, 48, 100, 132 Common Core Basics- Social Studies - pg. 50, 79-80, 82-83, 204-205	
	fully explain how or why one event or set of circumstances in a cause-effect relationship. caused another	HSE Achieve- Social Studies - pg. 43, 68-71, 94-95, 209 Achieve GED Exercises-Social Studies- pg. 14, 27, 32, 48, 132 Common Core Basics- Social Studies - pg. 50, 79-80, 82-83, 204-205	
	fully explain a sequence of causes leading to a given effect.	HSE Achieve- Social Studies - pg. 69, 94-95, 209 Achieve GED Exercises-Social Studies- pg. 28, 48, 132 Common Core Basics- Social Studies - pg. 50-51, 79-80, 82-83, 204-205	
	identify multiple causes of a given event or set of circumstances.	HSE Achieve- Social Studies - pg. 69, 94-95, 209, 280, 283 Achieve GED Exercises-Social Studies- pg. 132 Common Core Basics- Social Studies - pg. 50-51, 79-80, 82-83, 204-205	

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SSP.5.c: Analyze how a historical context shapes an author's point of view.	identify the author's point of view in a primary source text.	HSE Achieve- Social Studies - pg. 41, 47, 59, 77, 83, 107, 113, 136-137, 197, 188, 229 Achieve GED Exercises-Social Studies- pg. 13, 15, 31-32, 34, 44-47, 58, 60, 90, 110, 122 Common Core Basics- Social Studies - pg.49-51, 87-89, 139-141, 305	
	identify the major eras in U.S. history relevant to a specific text and identify influential events, figures, and ideas therein	HSE Achieve- Social Studies - pg. 41, 47, 77, 83, 195 Achieve GED Exercises-Social Studies- pg. 15-16, 31-32, 34, 44-45, 58, 60, 89 Common Core Basics- Social Studies - pg.50-51, 86-89, 139-141	
	identify context (events, figures, ideas) relevant to the given text.	HSE Achieve- Social Studies - pg. 41, 59, 83, 113, 136-137, 195, 199, 231 Achieve GED Exercises-Social Studies- pg. 15-16, 31-32, 34, 44-45, 58, 60, 90, 110 Common Core Basics- Social Studies - pg. 50-51, 86-89, 139-141	
	fully explain how the historical context directly relates to the author's point of view	HSE Achieve- Social Studies - pg. 41, 47, 59, 113, 136-137, 195, 199 Achieve GED Exercises-Social Studies- pg. 15-16, 31-32, 34, 44-47, 58, 60, 90, 110 Common Core Basics- Social Studies - pg. 50-51, 86-89, 139-141	
SSP.8.a: Compare treatments of the same social studies topic in various primary and secondary sources, noting discrepancies between and among the sources	identify a common topic in multiple sources.	HSE Achieve- Social Studies - pg. 136-137, 190-191, 351, 353 Common Core Basics- Social Studies - pg.45-47, 67, 245, 294	
	describe commonalities in treatment of a topic across multiple sources.	HSE Achieve- Social Studies - pg. 136-137, 190-191, 249, 351, 353. Common Core Basics- Social Studies - pg.45-47, 67, 293-294	
	identify differences in the way the sources treat the topic.	HSE Achieve- Social Studies - pg.190-191, 353 Common Core Basics- Social Studies - pg.67, 245, 293-294	
	fully explain how a given difference in treatment is meaningful to the understanding of the topic itself	HSE Achieve- Social Studies - pg. 59, 190-191, 353. Common Core Basics- Social Studies - pg.293-294	
<b>Mathematical Reasoning</b>			
Q.1 Apply number sense concepts, including ordering rational numbers, absolute value, multiples, factors, and exponents	Q.1.a Order fractions and decimals, including on a number line.	HSE Achieve-Mathematics - pg. 12-16 Achieve GED Exercises-Mathematics- pg. 1-2 Common Core Basics- Mathematics - pg.51, 76-79	
	Q.1.b Apply number properties involving multiples and factors, such as using the least common multiple, greatest common factor, or distributive property to rewrite numeric expressions.	HSE Achieve-Mathematics - pg. 20-23 Achieve GED Exercises-Mathematics- pg. 4-5, 40 Common Core Basics- Mathematics - pg.26-31	



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	Q.1.c Apply rules of exponents in numerical expressions with rational exponents to write equivalent expressions with rational exponents.	HSE Achieve-Mathematics - pg. 28-31, 36-37, 40-41 Achieve GED Exercises-Mathematics- pg. 7-8, 11-12 Common Core Basics- Mathematics - pg.250-253	
	Q.1.d Identify absolute value of a rational number as its distance from 0 on the number line and determine the distance between two rational numbers on the number line, including using the absolute value of their difference.	HSE Achieve-Mathematics - pg. 16-17 Achieve GED Exercises-Mathematics- pg. 3 Common Core Basics- Mathematics - pg.104-107	
Q.3 Calculate and use ratios, percents and scale factors	Q.3.a Compute unit rates. Examples include but are not limited to: unit pricing, constant speed, persons per square mile, BTUs per cubic foot.	HSE Achieve-Mathematics - pg. 48-49, 155, 209-210 Achieve GED Exercises-Mathematics- pg. 13, 51, 70 Common Core Basics- Mathematics - pg.212-219, 318	
	Q.3.b Use scale factors to determine the magnitude of a size change. Convert between actual drawings and scale drawings.	HSE Achieve-Mathematics - pg. 49-51 Achieve GED Exercises-Mathematics- pg. 15 Common Core Basics- Mathematics - pg.223, 226, 228-229, 338-340, 342-344	
	Q.3.c Solve multistep, arithmetic, real-world problems using ratios or proportions including those that require converting units of measure.	HSE Achieve-Mathematics - pg. 49-53, 155, 157, 208-210 Achieve GED Exercises-Mathematics- pg. 13-14, 51, 70 Common Core Basics- Mathematics - pg.226-229	
	Q.3.d Solve two-step, arithmetic, real world problems involving percents. Examples include but are not limited to: simple interest, tax, markups and markdowns, gratuities and commissions, percent increase and decrease	HSE Achieve-Mathematics - pg. 55-71 Achieve GED Exercises-Mathematics- pg. 16-18 Common Core Basics- Mathematics - pg.236-245	
Q.4 Calculate dimensions, perimeter, circumference, and area of two-dimensional figures	Q.4.a Compute the area and perimeter of triangles and rectangles. Determine side lengths of triangles and rectangles when given area or perimeter.	HSE Achieve-Mathematics - pg. 220-222 Achieve GED Exercises-Mathematics- pg. 73-74 Common Core Basics- Mathematics - pg.332-334, 336-337, 346-349	
	Q.4.b Compute the area and circumference of circles. Determine the radius or diameter when given area or circumference	HSE Achieve-Mathematics - pg. 228-233 Achieve GED Exercises-Mathematics- pg. 76-78 Common Core Basics- Mathematics - pg.335-337, 348-349	
	Q.4.c Compute the perimeter of a polygon. Given a geometric formula, compute the area of a polygon. Determine side lengths of the figure when given the perimeter or area.	HSE Achieve-Mathematics - pg. 220, 224-227 Achieve GED Exercises-Mathematics- pg. 75 Common Core Basics- Mathematics - pg.334, 349, 351	

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	Q.4.d Compute perimeter and area of 2-D composite geometric figures, which could include circles, given geometric formulas as needed.	HSE Achieve-Mathematics - pg. 242-243, 248-249 Achieve GED Exercises-Mathematics- pg. 77, 82 Common Core Basics- Mathematics - pg.334, 336, 349-351	
	Q.4.e Use the Pythagorean theorem to determine unknown side lengths in a right triangle.	HSE Achieve-Mathematics - pg. 223 Achieve GED Exercises-Mathematics- pg. 74 Common Core Basics- Mathematics - pg.352-355, 357-359	
Q.5 Calculate dimensions, surface area, and volume of three-dimensional figures	Q.5.a When given geometric formulas, compute volume and surface area of rectangular prisms. Solve for side lengths or height, when given volume or surface area.	HSE Achieve-Mathematics - pg. 234-235, 240 Achieve GED Exercises-Mathematics- pg. 79-80 Common Core Basics- Mathematics - pg.360-365	
	Q.5.b When given geometric formulas, compute volume and surface area of cylinders. Solve for height, radius, or diameter when given volume or surface area.	HSE Achieve-Mathematics - pg. 235-236, 240-241 Achieve GED Exercises-Mathematics- pg. 80 Common Core Basics- Mathematics - pg. 366-367, 370-371	
	Q.5.c When given geometric formulas, compute volume and surface area of right prisms. Solve for side lengths or height, when given volume or surface area.	HSE Achieve-Mathematics - pg. 237, 241 Achieve GED Exercises-Mathematics- pg. 80	
	Q.5.d When given geometric formulas, compute volume and surface area of right pyramids and cones. Solve for side lengths, height, radius, or diameter when given volume or surface area.	HSE Achieve-Mathematics - pg. 237-239, 240-241 Achieve GED Exercises-Mathematics- pg. 81 Common Core Basics- Mathematics - pg.368	
	Q.5.e When given geometric formulas, compute volume and surface area of spheres. Solve for radius or diameter when given the surface area.	HSE Achieve-Mathematics - pg. 239-241 Achieve GED Exercises-Mathematics- pg. 81 Common Core Basics- Mathematics - pg.369	
	Q.5.f Compute surface area and volume of composite 3-D geometric figures, given geometric formulas as needed.	HSE Achieve-Mathematics - pg. 244-249 Achieve GED Exercises-Mathematics- pg. 83-84 Common Core Basics- Mathematics - pg.371	
A.3 Write, manipulate, solve, and graph linear inequalities	A.3.a Solve linear inequalities in one variable with rational number coefficients.	HSE Achieve-Mathematics - pg. 98-105 Achieve GED Exercises-Mathematics- pg. 31-33, 35-36 Common Core Basics- Mathematics - pg.151-154	
	A.3.b Identify or graph the solution to a one variable linear inequality on a number line.	HSE Achieve-Mathematics - pg. 99, 104 Achieve GED Exercises-Mathematics- pg. 31-32	

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2014 GED® Assessment Target	High Impact Indicator Skill Description	MHE Resources	Assigned
	A.3.c Solve real-world problems involving inequalities.	HSE Achieve-Mathematics - pg. 109-111 Achieve GED Exercises-Mathematics- pg. 31-33, 36 Common Core Basics- Mathematics - pg.155	
	A.3.d Write linear inequalities in one variable to represent context.	HSE Achieve-Mathematics - pg. 99, 105, 109-111 Achieve GED Exercises-Mathematics- pg. 31, 36 Common Core Basics- Mathematics - pg.150-151	
A.7 Compare, represent, and evaluate functions	A.7.a Compare two different proportional relationships represented in different ways. Examples include but are not limited to: compare a distance-time graph to a distance-time equation to determine which of two moving objects has a greater speed.	HSE Achieve-Mathematics - pg. 155, 208-210 Achieve GED Exercises-Mathematics- pg. 51, 70 Common Core Basics- Mathematics - pg.220-221	
	A.7.b Represent or identify a function in a table or graph as having exactly one output (one element in the range) for each input (each element in the domain).	HSE Achieve-Mathematics - pg. 184-186, 190-191, 195 Achieve GED Exercises-Mathematics- pg. 61, 63, 65 Common Core Basics- Mathematics - pg.200-203	
	A.7.c Evaluate linear and quadratic functions for values in their domain when represented using function notation.	HSE Achieve-Mathematics - pg. 186-187, 191-193 Achieve GED Exercises-Mathematics- pg. 62, 64-65.	
	A.7.d Compare properties of two linear or quadratic functions each represented in a different way (algebraically, numerically in tables, graphically or by verbal descriptions). Examples include but are not limited to: given a linear function represented by a table of values and a linear function represented by an algebraic expression, determine which function has the greater rate of change.	HSE Achieve-Mathematics - pg. 211-215 Achieve GED Exercises-Mathematics- pg. 71-72	

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