

# Series Crosswalks

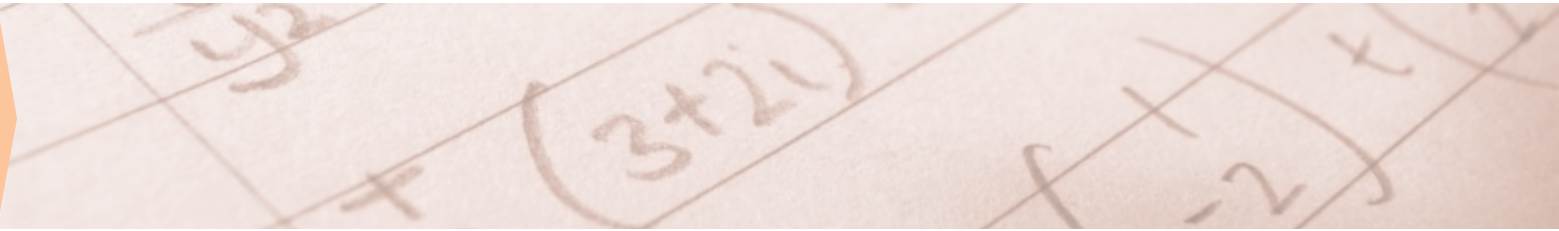
Math

Writing

Science

Reading

Social Studies



# Introduction

McGraw-Hill Education’s *College and Career Readiness Practice Workbooks* align to the College and Career Readiness Standards (CCRS) and develop the foundational skills needed for High School Equivalency success. Because the series was designed to align to a number of key standards and examination objectives within Adult Education, these workbooks can be used with a number of other McGraw-Hill Education programs.

## How to Use the Crosswalk

This document provides you with the information you need to fit this workbook series perfectly into your instruction as either stand-alone practice, or as additional practice supporting a number of other McGraw-Hill Education literacy, numeracy, and test preparation materials. With these crosswalks and reverse crosswalks, you will be able to use the CCR Practice Workbooks in the following ways:

Stand-alone Practice	Additional Practice	Pre-/Post-Assessment
Use the workbooks as stand-alone practice to determine students’ skill and content mastery levels. Use the crosswalks to determine what materials can be used to reinforce concepts not yet mastered.	Use the reverse crosswalks to determine which workbooks and lessons can help reinforce or remediate lessons within McGraw-Hill Education programs you already use.	Use the workbooks to assess student understanding before or after teaching a particular concept.

This specific document includes the crosswalks and reverse crosswalks for the Social Studies workbooks. If no page numbers are specified, then the entire lesson/chapter/unit references that content or skill.

## Table of Contents

### CCR Practice Workbook Alignments to Other McGraw-Hill Education Series

Use the crosswalk to identify what pages and lessons from McGraw-Hill Education titles align to each lesson within the *College and Career Readiness Social Studies Practice Workbooks*.

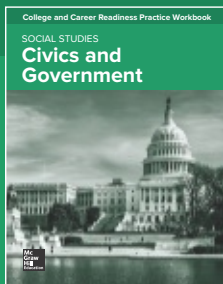
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### McGraw-Hill Education Series Alignments to the CCR Practice Workbooks

Use the reverse crosswalks to identify how the *College and Career Readiness Social Studies Practice Workbooks* can be used to supplement other McGraw-Hill Education programs.

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### McGraw-Hill Education College and Career Readiness Resources



## SOCIAL STUDIES

## Civics and Government

Use the following *High School Equivalency Basics Social Studies* and *High School Equivalency Achieve Social Studies* resources to provide additional practice for the following *College and Career Readiness Practice Workbook: Civic and Government* lessons.

## Civics and Government Lessons

## McGraw-Hill Education Resources

<p><b>L1</b> Foundational Principles of American Democracy</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 19–21, 25, 75</li> <li>L1.2 The US Constitution</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 18–19, 21</li> <li>L1.2 American Constitutional Democracy</li> </ul>
<p><b>Skill</b> Determine and Summarize Main Idea</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 27, 75–76, 154, 159–160</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 31, 44, 51</li> </ul>
<p><b>L2</b> Compare Foundational U.S. Documents</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 20–21, 27, 37, 85</li> <li>L2.1 Early Democratic Traditions</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 19</li> </ul>
<p><b>Skill</b> Use Context for Meaning of Unknown Word</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 133, 210, 219, 271–272</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 45</li> </ul>
<p><b>L3</b> Structure of Government</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>L1.3 The Executive, Legislative, and Judicial Branches of Government</li> <li>L1.4 State and Local Government</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L1.3 Structure of American Government</li> </ul>
<p><b>Skill</b> Draw Conclusions</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 62</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 56</li> </ul>
<p><b>L4</b> Changes to the U.S. Constitution</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 21, 28–29</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 24–25, 30, 35, 62–63</li> </ul>
<p><b>Skill</b> Explain a Process</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 34</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 30</li> </ul>

<p><b>L5</b> Political Parties and Interest Groups</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• L1.5 Political Parties and Interest Groups</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• L2.2 Political Parties, Campaigns, and Elections</li> </ul>
<p><b>Skill</b> Analyze Point of View</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 49, 51</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 41</li> </ul>
<p><b>L6</b> Political Speeches</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 49, 119, 201</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 36–37, 85, 348, 351</li> </ul>
<p><b>Skill</b> Evaluate an Argument</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• p. 39</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 55</li> </ul>
<p><b>L7</b> The Living Constitution</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• p. 36–37, 50, 62</li> <li>• L1.6 Civil Liberties and Civil Rights</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 62–63, 349</li> <li>• L2.1 Individual Rights and Responsibilities</li> </ul>
<p><b>Skill</b> Analyze Cause and Effect</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 50, 56, 80, 82</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 43</li> </ul>
<p><b>L8</b> Public Policy</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• L1.8 Contemporary Public Policy</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• L2.3 Contemporary Public Policy</li> </ul>
<p><b>Skill</b> Integrate Content Presented in Different Ways</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 28, 45, 50</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 25, 50</li> </ul>
<p><b>L9</b> Civic Engagement</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 49, 52, 62, 70</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 44–45, 49</li> </ul>
<p><b>Skill</b> Evaluate the Reasoning of an Argument</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 39, 63, 198–199</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 55</li> </ul>



## SOCIAL STUDIES

# United States History

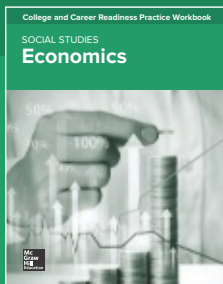
Use the following *High School Equivalency Basics Social Studies* and *High School Equivalency Achieve Social Studies* resources to provide additional practice for the following *College and Career Readiness Practice Workbook: United States History* lessons.

## United States History Lessons

## McGraw-Hill Education Resources

<p><b>L1</b> The Beginning of Our Nation</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 78–80, 106</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L3.1 American Revolution</li> </ul>
<p><b>Skill</b> Determine and Summarize Main Idea</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 251–252</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 67, 87–88, 110, 125</li> </ul>
<p><b>L2</b> A Growing Republic</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 80–82, 148</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L3.2 A New Nation</li> </ul>
<p><b>Skill</b> Analyze the Sequence of Events</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 257</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 73, 102</li> </ul>
<p><b>L3</b> Civil War and Reconstruction</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>L2.3 The Civil War and Reconstruction</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L3.3 Civil War and Reconstruction</li> </ul>
<p><b>Skill</b> Support Analysis with Evidence</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 19, 21, 251</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 131</li> </ul>
<p><b>L4</b> Industrialization</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 82, 94, 250–252, 258</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 80, 98–99, 206–209</li> </ul>
<p><b>Skill</b> Interpret Information</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 121</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 89, 119</li> </ul>

<p><b>L5</b> American Imperialism and Expansion</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 80–82, 96–98, 253</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 98, 201–202</li> </ul>
<p><b>Skill</b> Determine and Analyze Point of View</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 87, 89, 139, 141</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 83</li> </ul>
<p><b>L6</b> Depression and Recovery</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 98, 196, 246–247</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 194–197</li> </ul>
<p><b>Skill</b> Recognize Trend in Data</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 95, 100, 125, 128</li> </ul>
<p><b>L7</b> World War II and Recovery</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 110–113</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L4.2 World War II</li> </ul>
<p><b>Skill</b> Integrate Content Presented in Different Ways</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 96–97, 112, 114, 139</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 116, 123–124</li> </ul>
<p><b>L8</b> The Cold War</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 113–115</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L4.3 The Cold War</li> </ul>
<p><b>Skill</b> Analyze Cause and Effect</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 79–80, 82–83</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 68–69, 94–95, 115</li> </ul>
<p><b>L9</b> Civil Rights</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>L3.2 Protest and Politics</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L4.4 Societal Changes</li> </ul>
<p><b>Skill</b> Evaluate an Argument and Supporting Evidence</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 88, 139</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 80, 107, 131</li> </ul>
<p><b>L10</b> U.S. Foreign Policy Post-Cold War</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>L3.3 US Foreign Policy in the Modern Era</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L4.5 Foreign Policy in the 21st Century</li> </ul>
<p><b>Skill</b> Make Inferences</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 246</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 115</li> </ul>



## SOCIAL STUDIES

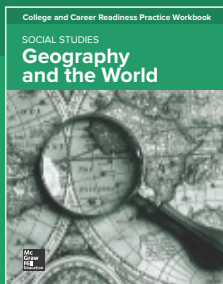
# Economics

Use the *High School Equivalency Basics Social Studies* and *High School Equivalency Achieve Social Studies* to provide additional practice for the following *College and Career Readiness Practice Workbooks: Economics* lessons.

Economics Lessons	McGraw-Hill Education Resources
<b>L1</b> Economic Systems	<b>HSE Basics</b> <ul style="list-style-type: none"> <li>pp. 190, 196, 198–200</li> </ul> <b>HSE Achieve</b> <ul style="list-style-type: none"> <li>pp. 140–141, 155, 190–191</li> </ul>
<b>Skill</b> Compare and Contrast	<b>HSE Basics</b> <ul style="list-style-type: none"> <li>pp. 187, 189, 225</li> </ul> <b>HSE Achieve</b> <ul style="list-style-type: none"> <li>pp. 177, 201</li> </ul>
<b>L2</b> Economic Factors	<b>HSE Basics</b> <ul style="list-style-type: none"> <li>p. 214</li> <li>L5.1 Basic Economic Concepts</li> </ul> <b>HSE Achieve</b> <ul style="list-style-type: none"> <li>L5.2 The Factors of Production</li> </ul>
<b>Skill</b> Analyze Visual Information	<b>HSE Basics</b> <ul style="list-style-type: none"> <li>pp. 185, 187, 225, 270</li> </ul> <b>HSE Achieve</b> <ul style="list-style-type: none"> <li>pp. 153, 171–172, 183–184, 219</li> </ul>
<b>L3</b> Productivity and Specialization	<b>HSE Basics</b> <ul style="list-style-type: none"> <li>L5.7 Productivity and Interdependence</li> </ul> <b>HSE Achieve</b> <ul style="list-style-type: none"> <li>L5.3 Profits and Productivity</li> <li>L5.4 Specialization and Comparative Advantage</li> </ul>
<b>Skill</b> Interpret Information	<b>HSE Basics</b> <ul style="list-style-type: none"> <li>pp. 232, 245</li> </ul> <b>HSE Achieve</b> <ul style="list-style-type: none"> <li>pp. 153, 171, 179, 202, 208</li> </ul>
<b>L4</b> Supply and Demand	<b>HSE Basics</b> <ul style="list-style-type: none"> <li>p. 209</li> <li>L5.2 The Role of the Market</li> </ul> <b>HSE Achieve</b> <ul style="list-style-type: none"> <li>L6.1 Microeconomics</li> </ul>
<b>Skill</b> Recognize Trends	<b>HSE Basics</b> <ul style="list-style-type: none"> <li>pp. 128, 187, 192–193</li> </ul> <b>HSE Achieve</b> <ul style="list-style-type: none"> <li>pp. 172, 183–184</li> </ul>

<p><b>L5</b> Price</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 194, 209, 272</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 179</li> </ul>
<p><b>Skill</b> Make Predictions</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• p. 57, 171–172</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 141</li> </ul>
<p><b>L6</b> Competition</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• L5.5 Monopoly and Competition</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 141–143</li> </ul>
<p><b>Skill</b> Identify Main Idea and Details</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 191–192, 209, 215</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 148, 160, 219</li> </ul>
<p><b>L7</b> Money, Banking, and Personal Finance</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• p. 240</li> <li>• L5.4 Money and Financial Institutions</li> <li>• L5.9 Credit, Savings, and Banking</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 236–237</li> <li>• L8.1 Savings, and Banking</li> <li>• L8.2 Types of Credit</li> <li>• L8.3 Consumer Credit Laws</li> </ul>
<p><b>Skill</b> Identify Relevant Information</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 197, 200, 258, 271</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 225</li> </ul>
<p><b>L8</b> The Labor Market</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 246–247, 250, 252, 282</li> <li>• L7.1 National Economic Performance</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 148, 197, 209</li> </ul>
<p><b>Skill</b> Evaluate an Argument</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• p. 171, 198–199, 204</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 199, 231</li> </ul>
<p><b>L9</b> The Federal Reserve</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 199, 205, 227</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• p. 179</li> </ul>
<p><b>Skill</b> Understand Organization</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>• pp. 216, 257</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>• pp. 209, 225</li> </ul>





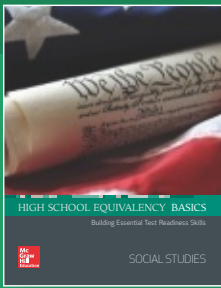
## SOCIAL STUDIES

# Geography and the World

Use the following *High School Equivalency Basics* and *High School Equivalency Achieve* resources to provide additional practice for the following *College and Career Readiness Practice Workbook: Geography and the World* lessons.

Geography and the World Lessons	McGraw-Hill Education Resources
<p><b>L1</b> Ancient Civilizations</p> <p><b>Skill</b> Identify the Main Idea and Supporting Details</p>	<p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 240–243</li> </ul> <p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 275</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 212, 275</li> </ul>
<p><b>L2</b> Classical Civilizations and Culture</p> <p><b>Skill</b> Analyze Text</p>	<p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 243–245, 267</li> </ul> <p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 258, 300</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 195, 257, 280</li> </ul>
<p><b>L3</b> Region and Place</p> <p><b>Skill</b> Interpret Maps</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 292–293</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L9.2 Nationhood and Statehood</li> <li>L10.1 Concepts of Region and Place</li> </ul> <p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 287–289, 293–295, 316</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 249, 268</li> </ul>
<p><b>L4</b> Exploration and Settlement in the New World</p> <p><b>Skill</b> Sequence Information</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 301, 317</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 66</li> <li>L3.4 European Settlement and Population of the Americas</li> </ul> <p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>p. 257</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>p. 281</li> </ul>
<p><b>L5</b> Immigration</p> <p><b>Skill</b> Integrate Content Presented in Different Ways</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 180, 250, 300</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 86–89, 280–281, 286–287, 357</li> </ul> <p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 56, 294–295</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 249, 267</li> </ul>

<p><b>L6</b> Global Consequences of War</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 96–97, 110, 112–113, 307</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 94–95, 102–103, 107, 109–111, 203, 251</li> </ul>
<p><b>Skill</b> Analyze Cause and Effect</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 113, 243</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 209, 243, 280</li> </ul>
<p><b>L7</b> Natural Resources and Sustainability</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 172–173, 298–294, 311, 324</li> <li>L8.5 Sustainability</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 262–263, 356</li> <li>L9.3 Human Activity and the Environment</li> </ul>
<p><b>Skill</b> Analyze Data</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 289, 295</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 244, 281</li> </ul>
<p><b>L8</b> Population Trends</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 172–173, 289, 298–300, 310, 317</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>L10.3 Population Trends and Issues</li> </ul>
<p><b>Skill</b> Make Predictions</p>	<p><b>HSE Basics</b></p> <ul style="list-style-type: none"> <li>pp. 55, 289, 295, 300</li> </ul> <p><b>HSE Achieve</b></p> <ul style="list-style-type: none"> <li>pp. 256, 279</li> </ul>



# Social Studies

Use the *College and Career Readiness (CCR) Practice Workbooks: Civics and Government, United States History, Economics, and Geography and the World* to provide additional practice for the following *High School Equivalency (HSE) Basics Social Studies* lessons.

HSE Basics Lesson	CCR Practice Workbooks
<b>L1.1</b> Types of Modern and Historical Governments	<b>CG L1</b> Foundational Principles of American Democracy <b>CG L4</b> Changes to the U.S. Constitution <b>US L3</b> Support Analysis with Evidence
<b>L1.2</b> The US Constitution	<b>CG L1</b> Foundational Principles of American Democracy <b>CG L1</b> Determine and Summarize Main Idea <b>CG L4</b> Changes to the U.S. Constitution <b>CG L8</b> Integrate Content Presented in Different Ways
<b>L1.3</b> The Executive, Legislative, and Judicial Branches of Government	<b>CG L2</b> Compare Foundational U.S. Documents <b>CG L3</b> Structure of Government <b>CG L4</b> Explain a Process <b>CG L7</b> The Living Constitution
<b>L1.4</b> State and Local Government	<b>CG L3</b> Structure of Government <b>CG L6</b> Evaluate an Argument <b>CG L9</b> Evaluate the Reasoning of an Argument
<b>L1.5</b> Political Parties and Interest Groups	<b>CG L5</b> Political Parties and Interest Groups <b>CG L8</b> Integrate Content Presented in Different Ways
<b>L1.6</b> Civil Liberties and Civil Rights	<b>CG L5</b> Analyze Point of View <b>CG L6</b> Political Speeches <b>CG L7</b> The Living Constitution <b>CG L7</b> Analyze Cause and Effect <b>CG L8</b> Integrate Content Presented in Different Ways <b>CG L9</b> Civic Engagement
<b>L1.7</b> The US Role in Global Society	<b>CG L7</b> Analyze Cause and Effect <b>E L5</b> Make Predictions <b>GW L5</b> Integrate Content Presented in Different Ways <b>GW L8</b> Make Predictions
<b>L1.8</b> Contemporary Public Policy	<b>CG L3</b> Draw Conclusions <b>CG L7</b> The Living Constitution <b>CG L8</b> Public Policy <b>CG L9</b> Civic Engagement <b>CG L9</b> Evaluate the Reasoning of an Argument
<b>Chapter 1</b> Essay Writing Practice	<b>CG L9</b> Civic Engagement
<b>L2.1</b> Early Democratic Traditions	<b>CG L1</b> Foundational Principles of American Democracy <b>CG L1</b> Determine and Summarize Main Idea <b>CG L2</b> Compare Foundational U.S. Documents

The following abbreviations represent each of the following CCR Practice Workbooks in the table

**KEY:** **CG** = Civics and Government    **E** = Economics    **GW** = Geography and World History    **US** = United States History

**HSE Basics Lesson**

**CCR Practice Workbooks**

<b>L2.2</b> Revolution and a New Nation	<b>CG L2</b> Compare Foundational U.S. Documents
	<b>CG L7</b> Analyze Cause and Effect
	<b>GW L6</b> Analyze Cause and Effect
	<b>US L1</b> The Beginning of Our Nation
	<b>US L2</b> A Growing Republic
<b>L2.3</b> The Civil War and Reconstruction	<b>US L3</b> Civil War and Reconstruction
	<b>US L5</b> Determine and Analyze Point of View
	<b>US L9</b> Evaluate an Argument and Supporting Evidence
	<b>US L4</b> Industrialization
	<b>US L5</b> American Imperialism and Expansion
<b>L2.4</b> The Progressive Era, World War I, and the Depression	<b>US L8</b> Analyze Cause and Effect
	<b>GW L6</b> Global Consequences of War
	<b>US L4</b> Industrialization
	<b>US L5</b> American Imperialism and Expansion
	<b>US L6</b> Depression and Recovery
<b>Chapter 2</b> Essay Writing Practice	<b>US L6</b> Recognize Trend in Data
	<b>US L7</b> Integrate Content Presented in Different Ways
	<b>US L1</b> The Beginning of Our Nation
	<b>US L6</b> Recognize Trend in Data
	<b>US L7</b> Integrate Content Presented in Different Ways
<b>L3.1</b> World War II, the Cold War, and the 1950s	<b>GW L6</b> Global Consequences of War
	<b>GW L6</b> Analyze Cause and Effect
	<b>US L7</b> World War II and Recovery
	<b>US L7</b> Integrate Content Presented in Different Ways
	<b>US L8</b> The Cold War
<b>L3.2</b> Protest and Politics	<b>CG L6</b> Political Speeches
	<b>US L4</b> Interpret Information
	<b>US L9</b> Civil Rights
<b>L3.3</b> US Foreign Policy in the Modern Era	<b>E L4</b> Recognize Trends
	<b>US L6</b> Recognize Trend in Data
	<b>US L10</b> U.S. Foreign Policy Post-Cold War
<b>L3.4</b> Societal Changes	<b>CG L2</b> Use Context for Meaning of Unknown Word
<b>L3.5</b> The United States in the Twenty-First Century	<b>US L5</b> Determine and Analyze Point of View
	<b>US L7</b> Integrate Content Presented in Different Ways
	<b>US L9</b> Evaluate an Argument and Supporting Evidence
<b>Chapter 3</b> Essay Writing Practice	<b>US L2</b> A Growing Republic
<b>L4.1</b> Political Theories and Systems in World History	<b>CG L1</b> Determine and Summarize Main Idea
<b>L4.2</b> International Organizations	<b>CG L1</b> Determine and Summarize Main Idea
<b>L4.4</b> The World in the Twenty-First Century	<b>E L5</b> Make Predictions
	<b>E L8</b> Evaluate an Argument
	<b>GW L7</b> Natural Resources and Sustainability
	<b>GW L8</b> Population Trends

The following abbreviations represent each of the following CCR Practice Workbooks in the table

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<b>Chapter 4</b> Essay Writing Practice	<b>GW L5</b> Immigration
<b>L5.1</b> Basic Economic Concepts	<b>E L1</b> Compare and Contrast <b>E L2</b> Economic Factors <b>E L2</b> Analyze Visual Information <b>E L4</b> Recognize Trends
<b>L5.2</b> The Role of the Market	<b>E L1</b> Economic Systems <b>E L4</b> Supply and Demand <b>E L4</b> Recognize Trends <b>E L5</b> Price <b>E L6</b> Identify Main Idea and Details
<b>L5.3</b> The Role of Government	<b>CG L6</b> Political Speeches <b>CG L9</b> Evaluate the Reasoning of an Argument
	<b>E L1</b> Economic Systems <b>E L7</b> Identify Relevant Information <b>E L8</b> Evaluate an Argument <b>E L9</b> The Federal Reserve
	<b>US L6</b> Depression and Recovery
<b>L5.4</b> Money and Financial Institutions	<b>E L7</b> Money, Banking, and Personal Finance <b>E L8</b> Evaluate an Argument <b>E L9</b> The Federal Reserve
<b>L5.5</b> Monopoly and Competition	<b>CG L2</b> Use Context for Meaning of Unknown Word
	<b>E L4</b> Supply and Demand <b>E L5</b> Price <b>E L6</b> Competition <b>E L6</b> Identify Main Idea and Details
	<b>CG L2</b> Use Context for Meaning of Unknown Word
	<b>E L2</b> Economic Factors <b>E L6</b> Identify Main Idea and Details <b>E L9</b> Understand Organization
<b>L5.6</b> Profit	<b>E L3</b> Productivity and Specialization
<b>L5.7</b> Productivity and Interdependence	<b>E L1</b> Compare and Contrast <b>E L2</b> Analyze Visual Information <b>E L9</b> The Federal Reserve
<b>L5.8</b> Fiscal and Monetary Policy	<b>E L3</b> Interpret Information <b>E L7</b> Money, Banking, and Personal Finance
<b>L5.9</b> Credit, Savings, and Banking	<b>E L7</b> Money, Banking, and Personal Finance
<b>Chapter 5</b> Essay Writing Practice	<b>E L7</b> Money, Banking, and Personal Finance
<b>L6.1</b> Major Economic Events	<b>E L3</b> Interpret Information <b>E L8</b> The Labor Market
	<b>US L6</b> Depression and Recovery <b>US L10</b> Make Inferences

The following abbreviations represent each of the following CCR Practice Workbooks in the table

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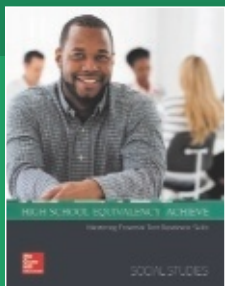
**HSE Basics Lesson**

**CCR Practice Workbooks**

<b>L6.2</b> Industrialization and Imperialism	<b>E L8</b> The Labor Market
	<b>GW L5</b> Immigration
	<b>US L1</b> Determine and Summarize Main Idea <b>US L3</b> Support Analysis with Evidence <b>US L4</b> Industrialization <b>US L5</b> American Imperialism and Expansion
<b>L6.3</b> Scientific and Industrial Revolutions	<b>E L7</b> Identify Relevant Information <b>E L9</b> Understand Organization
	<b>CG L2</b> Analyze Text
	<b>GW L4</b> Sequence Information
	<b>US L2</b> Analyze the Sequence of Events <b>US L4</b> Industrialization
<b>L7.1</b> National Economic Performance	<b>E L2</b> Analyze Visual Information <b>E L5</b> Price <b>E L7</b> Identify Relevant Information <b>E L8</b> The Labor Market
	<b>CG L2</b> Use Context for Meaning of Unknown Word
	<b>GW L1</b> Identify the Main Idea and Supporting Details
<b>Chapter 7</b> Essay Writing Practice	<b>E L8</b> The Labor Market
<b>L8.1</b> Physical and Cultural Landscapes	<b>GW L3</b> Interpret Maps <b>GW L7</b> Analyze Data <b>GW L8</b> Population Trends <b>GW L8</b> Make Predictions
<b>L8.2</b> Physical Systems	<b>GW L3</b> Region and Place <b>GW L3</b> Interpret Maps <b>GW L5</b> Integrate Content Presented in Different Ways <b>GW L7</b> Analyze Data <b>GW L8</b> Make Predictions <b>GW L2</b> Analyze Text <b>GW L4</b> Exploration and Settlement in the New World <b>GW L5</b> Immigration <b>GW L7</b> Natural Resources and Sustainability <b>GW L8</b> Population Trends <b>GW L8</b> Make Predictions
<b>L8.4</b> Nationhood and Statehood	<b>GW L6</b> Global Consequences of War
<b>L8.5</b> Sustainability	<b>GW L7</b> Natural Resources and Sustainability <b>GW L8</b> Population Trends
<b>L8.6</b> Natural and Cultural Diversity	<b>GW L3</b> Interpret Maps <b>GW L4</b> Exploration and Settlement in the New World <b>GW L8</b> Population Trends
<b>Chapter 8</b> Essay Writing Practice	<b>GW L7</b> Natural Resources and Sustainability

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# Social Studies

Use the *College and Career Readiness (CCR) Practice Workbooks: Civics and Government, United States History, Economics, and Geography and the World* to provide additional practice for the following *High School Equivalency (HSE) Achieve Social Studies* lessons.

HSE Achieve Lesson	CCR Practice Workbooks
<b>L1.1</b> Types of Government	<b>CG L1</b> Foundational Principles of American Democracy <b>CG L2</b> Compare Foundational U.S. Documents
<b>L1.2</b> American Constitutional Democracy	<b>CG L1</b> Foundational Principles of American Democracy <b>CG L4</b> Changes to the U.S. Constitution <b>CG L8</b> Integrate Content Presented in Different Ways
<b>L1.3</b> Structure of American Government	<b>CG L1</b> Determine and Summarize Main Idea <b>CG L3</b> Structure of Government <b>CG L4</b> Changes to the U.S. Constitution <b>CG L4</b> Explain a Process
<b>Chapter 1</b> Write About Social Studies	<b>CG L6</b> Political Speeches
<b>L2.1</b> Individual Rights and Responsibilities	<b>CG L1</b> Determine and Summarize Main Idea <b>CG L2</b> Use Context for Meaning of Unknown Word <b>CG L5</b> Analyze Point of View <b>CG L7</b> The Living Constitution <b>CG L7</b> Analyze Cause and Effect <b>CG L9</b> Civic Engagement
<b>L2.2</b> Political Parties, Campaigns, and Elections	<b>CG L1</b> Determine and Summarize Main Idea <b>CG L5</b> Political Parties and Interest Groups <b>CG L8</b> Integrate Content Presented in Different Ways <b>CG L9</b> Civic Engagement
<b>L2.3</b> Contemporary Public Policy	<b>CG L3</b> Draw Conclusions <b>CG L6</b> Evaluate an Argument <b>CG L8</b> Public Policy <b>CG L9</b> Evaluate the Reasoning of an Argument
<b>Chapter 2</b> Write About Social Studies	<b>CG L4</b> Changes to the U.S. Constitution <b>CG L7</b> The Living Constitution
<b>L3.1</b> American Revolution	<b>US L1</b> The Beginning of Our Nation <b>US L1</b> Determine and Summarize Main Idea <b>US L8</b> Analyze Cause and Effect
<b>L3.2</b> A New Nation	<b>US L2</b> A Growing Republic <b>US L2</b> Analyze the Sequence of Events

The following abbreviations represent each of the following CCR Practice Workbooks in the table

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**HSE Achieve Lesson**
**CCR Practice Workbooks**

<b>L3.3</b> Civil War and Reconstruction	<b>US L3</b> Civil War and Reconstruction <b>US L4</b> Industrialization <b>US L5</b> Determine and Analyze Point of View <b>US L9</b> Evaluate an Argument and Supporting Evidence
<b>L3.4</b> European Settlement and Population of the Americas	<b>US L1</b> Determine and Summarize Main Idea <b>US L4</b> Interpret Information
	<b>GW L4</b> Exploration and Settlement in the New World <b>GW L5</b> Immigration
<b>Chapter 3</b> Write About Social Studies	<b>US L8</b> Analyze Cause and Effect
	<b>GW L6</b> Global Consequences of War
<b>L4.1</b> World War I	<b>US L2</b> Analyze the Sequence of Events <b>US L4</b> Industrialization <b>US L5</b> American Imperialism and Expansion
<b>L4.2</b> World War II	<b>US L1</b> Determine and Summarize Main Idea <b>US L7</b> World War II and Recovery <b>US L9</b> Evaluate an Argument and Supporting Evidence
<b>L4.3</b> The Cold War	<b>US L4</b> Interpret Information <b>US L7</b> Integrate Content Presented in Different Ways <b>US L8</b> Analyze Cause and Effect <b>US L10</b> Make Inferences
<b>L4.4</b> Societal Changes	<b>US L1</b> Determine and Summarize Main Idea <b>US L7</b> Integrate Content Presented in Different Ways <b>US L8</b> The Cold War <b>US L9</b> Civil Rights
<b>L4.5</b> Foreign Policy in the 21st Century	<b>US L3</b> Support Analysis with Evidence <b>US L9</b> Evaluate an Argument and Supporting Evidence <b>US L10</b> U.S. Foreign Policy Post-Cold War
<b>L5.1</b> Markets, Monopolies, and Competition	<b>E L1</b> Economic Systems <b>E L5</b> Make Predictions <b>E L6</b> Competition
<b>L5.2</b> The Factors of Production	<b>E L2</b> Economic Factors <b>E L6</b> Identify Main Idea and Details <b>E L8</b> The Labor Market
<b>L5.3</b> Profits and Productivity	<b>E L1</b> Economic Systems <b>E L2</b> Analyze Visual Information <b>E L3</b> Productivity and Specialization <b>E L3</b> Interpret Information
<b>L5.4</b> Specialization and Comparative Advantage	<b>E L3</b> Productivity and Specialization <b>E L6</b> Identify Main Idea and Details
<b>L6.1</b> Microeconomics	<b>E L2</b> Analyze Visual Information <b>E L3</b> Interpret Information <b>E L4</b> Supply and Demand <b>E L4</b> Recognize Trends

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**HSE Achieve Lesson**
**CCR Practice Workbooks**

<b>L6.2</b> Macroeconomics and Government Policy	<b>E L1</b> Compare and Contrast <b>E L3</b> Interpret Information <b>E L5</b> Price <b>E L9</b> The Federal Reserve
<b>L6.3</b> Macroeconomics, the GDP, and Price Fluctuation	<b>E L2</b> Analyze Visual Information <b>E L4</b> Recognize Trends
<b>Chapter 6</b> Write About Social Studies	<b>E L1</b> Economic Systems
<b>L7.1</b> Major Economic Events	<b>E L8</b> The Labor Market <b>E L8</b> Evaluate an Argument
	<b>GW L2</b> Analyze Text
	<b>US L6</b> Depression and Recovery
<b>L7.2</b> The Relationship Between Politics and Economics	<b>E L1</b> Compare and Contrast <b>E L3</b> Interpret Information
	<b>GW L6</b> Global Consequences of War
	<b>US L5</b> American Imperialism and Expansion
<b>L7.3</b> The Scientific and Industrial Revolutions	<b>GW L6</b> Analyze Cause and Effect
	<b>E L3</b> Interpret Information <b>E L8</b> The Labor Market <b>E L9</b> Understand Organization
	<b>US L4</b> Industrialization
<b>L8.1</b> Savings and Banking	<b>E L2</b> Analyze Visual Information <b>E L6</b> Identify Main Idea and Details <b>E L7</b> Money, Banking, and Personal Finance
<b>L8.2</b> Types of Credit	<b>E L7</b> Money, Banking, and Personal Finance <b>E L7</b> Identify Relevant Information <b>E L9</b> Understand Organization
<b>L8.3</b> Consumer Credit Laws	<b>E L7</b> Money, Banking, and Personal Finance <b>E L8</b> Evaluate an Argument
<b>Chapter 8</b> Write About Social Studies	<b>E L7</b> Money, Banking, and Personal Finance
<b>L9.1</b> Development of Ancient Civilizations	<b>GW L1</b> Ancient Civilizations <b>GW L2</b> Classical Civilizations and Culture <b>GW L7</b> Analyze Data
	<b>GW L3</b> Region and Place <b>GW L3</b> Interpret Maps <b>GW L5</b> Integrate Content Presented in Different Ways <b>GW L6</b> Global Consequences of War <b>GW L6</b> Analyze Cause and Effect
<b>L9.3</b> Human Activity and the Environment	<b>GW L2</b> Analyze Text <b>GW L7</b> Natural Resources and Sustainability <b>GW L8</b> Make Predictions

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**HSE Achieve Lesson**

**CCR Practice Workbooks**

<b>Chapter 9</b> Write About Social Studies	<b>GW L7</b> Natural Resources and Sustainability
<b>L10.1</b> Concepts of Region and Place	<b>GW L2</b> Classical Civilizations and Culture <b>GW L3</b> Region and Place <b>GW L3</b> Interpret Maps <b>GW L5</b> Integrate Content Presented in Different Ways
<b>L10.2</b> Natural and Cultural Diversity	<b>GW L1</b> Identify the Main Idea and Supporting Details
<b>L10.3</b> Population Trends and Issues	<b>GW L2</b> Analyze Text <b>GW L4</b> Sequence Information <b>GW L5</b> Immigration <b>GW L6</b> Analyze Cause and Effect <b>GW L7</b> Analyze Data <b>GW L8</b> Population Trends <b>GW L8</b> Make Predictions
<b>Chapter 10</b> Write About Social Studies	<b>GW L5</b> Immigration

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# McGraw-Hill Education College and Career Readiness Resources

The resources listed below are all student materials. Please note that for all programs listed except for the *Achieving TABE Success Series*, there are additional teacher resources available that include instructional guidance, activities, and suggestions for providing comprehensive coverage of the standards and skills being taught within the student lesson. For more information about all of these series, or to contact a sales representative, go to [www.mheducation.com](http://www.mheducation.com).

## Achieving TABE Success

Achieving TABE Success In Reading, Level M Workbook	978-0-07-704460-2	Achieving TABE Success In Mathematics, Level M Workbook	978-0-07-704468-8
Achieving TABE Success in Reading, Level M Reader	978-0-07-704464-0	Achieving TABE Success In Language, Level M Workbook	978-0-07-704456-5
Achieving TABE Success In Reading, Level D Workbook	978-0-07-704461-9	Achieving TABE Success In Mathematics, Level D Workbook	978-0-07-704469-5
Achieving TABE Success in Reading, Level D Reader	978-0-07-704465-7	Achieving TABE Success In Language, Level D Workbook	978-0-07-704457-2
Achieving TABE Success in Reading, Level A Workbook	978-0-07-704462-6	Achieving TABE Success in Mathematics, Level A Workbook	978-0-07-704470-1
Achieving TABE Success in Reading, Level A Readers	978-0-07-704466-4	Achieving TABE Success in Language, Level A Workbook	978-0-07-704458-9

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